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Information Technology (IT) Education in Andhra Pradesh: A Sociological View

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ABSTRACT Information Technology (IT) Education gained significance in the wake of the Globalization of society and liberalization of the economy in India. The present paper based on field work in four cities of Andhra Pradesh, India with 225 student sample, argues that the overwhelming demand for IT education needs to be located within the broader framework of global workforce transition and transformation in the forms and practices of knowledge production and consumption. The paper demonstrates the socioeconomic profile of IT education seekers and maps the aspirations and contestations associated with students' expectations from IT educational institutions. Paper also deals with the everyday experiences and encounters of students in the context of unforeseen global economic crisis and its impacts on employment opportunities generated by IT industry in India.